

# HW SOL 4.1

September 30, 2020 9:05 AM

Name: Key Date: \_\_\_\_\_

## Math 9 HW Section 4.1 Writing Equations to Describe Patterns:

1. Given each sentence, write an equation that best describes the relationship between the two variables:

a) The <u>sum</u> of two numbers is 25 $x + y = 25$	B) The <u>difference</u> of two numbers is 10 $x - y = 10 \quad \left\{ \begin{array}{l} y = x + 10 \\ \text{multiply} \\ a \times b \times c = 30 \end{array} \right.$	c) The <u>product</u> of three numbers is 30 $a \times b \times c = 30$
d) The <u>quotient</u> of two numbers is 5 $\frac{x}{y} = 5$	e) "Y" is equal two times "x" plus four $y = 2x + 4$	f) "Cost" is equal to \$10 per person plus \$250 $C = 10 \times p + 250.$

2. Given each of the following table of values, find an equation that best describes the two variables:

a) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>1</td><td>4</td></tr><tr><td>2</td><td>7</td></tr><tr><td>3</td><td>10</td></tr><tr><td>4</td><td>13</td></tr><tr><td>5</td><td>16</td></tr></table> $3x + 1 = y$	x	y	1	4	2	7	3	10	4	13	5	16	b) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>1</td><td>-5</td></tr><tr><td>2</td><td>-1</td></tr><tr><td>3</td><td>3</td></tr><tr><td>4</td><td>7</td></tr></table> $4x - 9 = y$	x	y	1	-5	2	-1	3	3	4	7	c) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>2</td><td>7</td></tr><tr><td>4</td><td>13</td></tr><tr><td>6</td><td>19</td></tr><tr><td>8</td><td>25</td></tr></table>	x	y	2	7	4	13	6	19	8	25
x	y																																	
1	4																																	
2	7																																	
3	10																																	
4	13																																	
5	16																																	
x	y																																	
1	-5																																	
2	-1																																	
3	3																																	
4	7																																	
x	y																																	
2	7																																	
4	13																																	
6	19																																	
8	25																																	
d) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>6</td><td>1</td></tr><tr><td>10</td><td>-3</td></tr><tr><td>7</td><td>0</td></tr><tr><td>3</td><td>4</td></tr></table> $y = -x + 7$	x	y	6	1	10	-3	7	0	3	4	e) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>5</td><td>10</td></tr><tr><td>9</td><td>18</td></tr><tr><td>1</td><td>2</td></tr><tr><td>4</td><td>8</td></tr></table>	x	y	5	10	9	18	1	2	4	8	f) <table border="1"><tr><td>x</td><td>y</td></tr><tr><td>1</td><td>2</td></tr><tr><td>4</td><td>11</td></tr><tr><td>5</td><td>14</td></tr><tr><td>9</td><td>26</td></tr></table> $3x - 1 = y$	x	y	1	2	4	11	5	14	9	26		
x	y																																	
6	1																																	
10	-3																																	
7	0																																	
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x	y																																	
4	6																																	
6	4																																	
9	1																																	
3	7																																	
x	y																																	
5	1																																	
7	6																																	
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x	y																																	
12	1																																	
6	2																																	
4	3																																	
2	6																																	

3. Given each equation, complete the following table of values

a) $x + y = 5$ <table border="1"><tr><td>x</td><td>0</td><td>1</td><td>3</td><td>5</td></tr><tr><td>y</td><td>5</td><td>4</td><td>2</td><td>0</td></tr></table> $x + y = 5$ $1 + 4 = 5$	x	0	1	3	5	y	5	4	2	0	b) $y = 2x - 1$ <table border="1"><tr><td>x</td><td>0</td><td>0.5</td><td>2</td><td>4</td></tr><tr><td>y</td><td>-1</td><td>0</td><td>3</td><td>7</td></tr></table> $y = 2x - 1$ $0 = 2x - 1$ $1 = 2x$ $0.5 = x$	x	0	0.5	2	4	y	-1	0	3	7
x	0	1	3	5																	
y	5	4	2	0																	
x	0	0.5	2	4																	
y	-1	0	3	7																	

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$y = 2x - 1$   
 $y = 2(2) - 1$   
 $y = 3$   
 $y = 2x - 1$   
 $y = 2(4) - 1$   
 $y = 7$

c)  $y = 3x - 1$

x	0	2	4	-1
y	-1	5	11	0

d)  $y = \frac{3+x}{2}$

x	0	2	4	6
y	1.5	2.5	3.5	4.5

4. Given the figures below, derive a formula for the Number of sticks used (S) vs the Number of Triangles (T)



# Δ	Sticks
1	3
2	5
3	7
⋮	⋮
85	?

$S = 2T + 1$

b) How many sticks will be needed for 85 triangles?

$S = 2(85) + 1$   
 $= 161$

c) If we continue the pattern, how many triangles can be created with 121 toothpicks?

$121 = 2T + 1$   
 $60 = 2T$   
 $30 = T$

5. Given the figures below, derive a formula for the number of small little squares (S) vs the figure number (N)

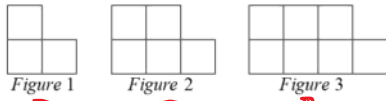


Fig #	Squares
1	3
2	5
3	7
4	9
5	11

$S = 2 \times F + 1$   
 $S = 2 \times 100 + 1$   
 $S = 201$

$121 = 2F + 1$   
 $120 = 2F$   
 $60 = F$

b) How many squares little squares will there be in the figure 100?

$S = 201$

c) If we continue the pattern, which figure will have 121 little squares?

Fig: 60

6. Given the following figures, derive a formula for the number of little squares (S) vs the figure number (N)



Size	Box
1	5
2	9
3	13
4	17
5	21

~~$S = 4B + 1$~~

$B = 4 \times S + 1$

$325 = 4 \times S + 1$

$324 = 4S$

$81 = S$

b) Which figure will have 325 little boxes?